

# Teaching and Learning

## 2024-2025 ACADEMIC YEAR PRIORITIES



Date of Submission: Month 00, 20XX

The **Teaching and Learning Council** is charged with supporting **high quality** equitable and relevant teaching and learning. *The Teaching and Learning Council* will serve as a venue for participatory decision-making related to policies, procedures, and the strategic issues related to teaching and learning. These may include (but are not limited to): identifying and supporting best practices in teaching; identifying academic programs that respond to present and future community needs; prioritizing projects related to instructional technology and infrastructure (in collaboration with College Operations); and supporting general education and program assessment efforts.

[Teaching and Learning Council web site](#)

[2024-25] Council Members	<b>Council Co-Chairs:</b> <input type="checkbox"/> Carol Burnell <input type="checkbox"/> David Plotkin	<b>Members:</b> <input type="checkbox"/> AJ Smith <input type="checkbox"/> Dustin Bare <input type="checkbox"/> DW Wood <input type="checkbox"/> Jil Freeman <input type="checkbox"/> Jane Littlefield <input type="checkbox"/> Jennifer Bown	<input type="checkbox"/> Kari Hiatt <input type="checkbox"/> Katrina Boone <input type="checkbox"/> Martha Bailey <input type="checkbox"/> Sarah Parker <input type="checkbox"/> Scot Pruyn <input type="checkbox"/> Sue Goff
	<b>Recorder:</b> <input type="checkbox"/> Kelly White		

Public Council Meeting Dates	Start Time	End Time	Location
TBD	Noon	2 p.m.	Virtual via Zoom

## 2024-25 Priorities

### Priority #1

- *Council Operations*

#### Priority Outcomes:

Determine Council processes, including how it interacts with its associated committees and how it maps relationships with other areas focused on teaching and learning across the College.

- Determining Council Operations provides the foundation for future Teaching and Learning Council work and decisions. We hope to have, by the end of the 24-25 AY, clarity about the committees that work directly with the Council, how we make decisions, and how the Council makes adjustments to our charter and processes.

#### Community Collaborators:

The **Assessment Committee** guides faculty-led academic assessment at CCC in order to support continuous improvement in teaching and learning. They are a key partner with and under the purview of the Teaching and Learning Council.

The **Curriculum Committee** is a significant instructional process committee under the purview of the Teaching and Learning Council, with oversight of the initiation of programs and changes to courses and programs.

The **Global Learning Committee** is dedicated to study-away and study abroad experiences, including the policies and processes associated with these experiential learning activities. The Global Learning Committee is under the purview of the Teaching and Learning Council.

The **Instruction and Student Policies Committee** is the main policy-making committee regarding instruction, under the purview of the Teaching and Learning Council with shared oversight by the Student Support Council.

The **Shared Governance Process Support Group** is charged with supporting consistent processes across shared governance councils and is a core resource for decisions about how the Teaching and Learning Council will operate.

The **Shared Governance Oversight Group** consists of members of all of the councils and provides insight and direction about operations of councils as well as approving some policies.

The **Teaching and Technology Group** explores technology and provides input into instructional technology uses and purchases. They are under the purview of the Teaching and Learning Council.

#### Resources Needed:

- The time and energy of the members of the Teaching and Learning Council and the community collaborators listed above.

### Priority #3

- Excellence in Equitable Teaching and Learning Strategic Priority

#### Priority Outcomes:

This is the institutional strategic priority related to teaching and learning. It provides guidance regarding other teaching and learning activities and priorities. There is not another group that is helping to implement or oversee this strategic priority. Stewarding and supporting the College's strategic priority related to teaching and learning will be an ongoing priority of the Council. General long-term outcomes include:

- Establish a baseline and goals around growth in faculty understanding and confidence related to the elements for Excellence in Equitable Teaching and Learning
- Contribute to an understanding and expectation of instructional methods and mindsets that reflect the Excellence in Equitable Teaching and Learning Strategic Priority.
- Review the indicators of success for the strategic priority and recommend any changes or additions.
- Receive report(s) on progress regarding this strategic priority.
- Collaborate on, review and/or approve additional actions in order to achieve goals related to key indicators.

A specific outcome for 2024-25 is to identify a focus of action related to one or more of the Elements of Equitable Teaching and Learning.

What is the (hopeful) impact of this outcome: The elements of equitable excellence in teaching and learning are widely known and embraced at the college. There are processes and structures, including appropriate indicators and goals, that support this strategic priority. The College measures the impact this priority has on student learning and creates or supports actions that have a positive impact on student learning.

### **Community Collaborators:**

#### **Office of the Vice President of Instruction and Student Services and Instructional and Student Services**

**Deans:** The Office of the Vice President and InSS Deans are responsible for directing and monitoring the operational activities guided by this strategic priority. They are also responsible for drafting progress reports related to the strategic priority for review by the Teaching and Learning Council.

**The Center for Teaching and Learning** is responsible for providing internal professional development opportunities to faculty regarding teaching and learning, which is one of the key actions identified to support the Excellence in Equitable Teaching and Learning priority. It also leads faculty-led academic assessment processes that uncover needs for improvement in teaching and learning.

The Office of **Online Learning and Educational Technology (OLET)** gives direction and training about online teaching and learning and the evolution of educational technology. Their work directly supports professional development of faculty, a key activity in supporting the Excellence in Equitable Teaching and Learning priority.

**Institutional Research and Reporting** provides expertise, support, and training regarding available data for use in measuring the success of the Excellence in Equitable Teaching and Learning priority.

The **Library** is responsible for providing course materials and textbook support, instruction and curricular support, and institutional access to professional development resources. Their work supports foundational practices of the elements of Excellence in Equitable Teaching and Learning.

### **Resources Needed:**

- *The time and energy of the members of the Teaching and Learning Council.*
- *Some portion of the time and resources currently in the budgets of community collaborators needs to be used in support of this strategic priority.*